

# Invest in **ME**

## Kindergarten

# When I grow up, I want to be... Teacher Guide

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We have designed these toolkits in consultation with the Maine Department of Education, ensuring that they align with the Maine Learning Results content standards. These standards guide the development of learning experiences and ensure equitable opportunity for each and every student in Maine.

The *What do You Want to Be?* activity aligns with the following content areas:

### **Life and Career Ready Standards:**

#### **C.2 Career Awareness and Adaptability**

Students integrate personal aptitudes and interests, changing employment trends, community and societal needs, and current economic conditions into ongoing career plans, adapting as necessary.

##### **➔ Suggested Activity Related to Standard**

Ask questions prior to having students complete their drawings like what they like to do or what they are good at.

Students explore jobs and careers and how these roles contribute to the community.

### **Social Studies/Personal Finance and Economics**

**Performance Expectation - Global Connections:** Students understand the influence of economics on individuals and groups in the United States and the World, including Maine Native Americans, by identifying how individuals, families, and communities are part of an economy.

##### **➔ Suggested Activity Related to Standard**

Talk to students about the reasons why people have jobs. People have jobs that help other people with their needs and wants and they get paid which allows individuals or families to pay for their needs and wants.

Please share completed activity sheets with Invest in ME Kindergarten! Scan and email completed activity sheets to [NextGen529@FAMEmaine.com](mailto:NextGen529@FAMEmaine.com). All of the sheets will be compiled into a digital slide show and posted on [BrightFutureforME.com](http://BrightFutureforME.com) to share the wonderful career aspirations of Maine's kindergarten children.