

Save, Share, Spend Teacher Guide

We have designed these toolkits in consultation with the Maine Department of Education, ensuring that they align with the Maine Learning Results content standards. These standards guide the development of learning experiences and ensure equitable opportunity for each and every student in Maine.

The Save, Share, Spend activity aligns with the following content areas:

Life and Career Ready Standards:

B.1 Exploring Opportunities

Students understand their options and can navigate choices and experiences concerning interests and future opportunities. Students engage in new experiences and ask questions to stimulate creativity and curiosity about their interests.

➡ Suggested Activity Related to Standard

Students can brainstorm about ways to earn money. Ask them questions about what their interests are and how they could use those interests to earn some money around their house. For example: if they like playing outside, see if Mom or Dad would pay them to pick up sticks in the yard or rake leaves.

Mathematics Standards

Quantitative Reasoning

C.2 – Count to tell the number of objects

C.3 – Compare numbers

Suggested Activity Related to Standard

Students may count the number of objects, but a coin and dollar bill will be counted equally, so the comparison or count is by object and not by value in each jar.

Ask students to count and/or compare the number of bills or coins within each jar.

Social Studies/Personal Finance and Economics

Performance Expectation – Personal Finance: Students understand the nature of personal finance as well as key foundational ideas by describing how money has value and can be traded for goods and services.

Performance Expectation – Economics: Students understand the nature of economics as well as key foundational ideas by describing how people make choices to meet their needs and wants.

➡ Suggested Activity Related to Standard

Talk about the things that other people need as part of the share jar and talk about how to help people get their needs met.

Talk about what students are going to buy as either a need or want and talk about how much money is needed.

We would love you hear your feedback on all of our Invest in ME Kindergarten activities! Email us at **NextGen529@FAMEmaine.com**.